

Awards Committee Rubric

The Awards Committee of the Endowment for Unexceptional Humans uses this rubric to help us evaluate and consider applications for scholarships and grants. Scores are not binding; final awards are up to the discretion of the Awards Committee and must be given by consensus. You can use this rubric to see if your application is a good fit with the mission of the Endowment for Unexceptional Humans.

When looking at applications, we answer sub-questions 1-15 on a scale of 1-3. For example, if we believe that an applicant will be very empowered by achieving her goal, we answer sub-question 1 with a 3. If we believe an applicant's plan is not very detailed or specific, we answer sub-question 6 with a 1.

Is the proposed goal worthy?

- Will achieving the goal empower the individual (or group)? 1 2 3
- Will achieving it improve her or his cultural or social opportunities? 1 2 3
- Will achieving it improve her or his financial or educational opportunities? 1 2 3
- Will it improve her or his opportunity to develop morally? 1 2 3
- Will it also help a broader group, or will the individual (or group) be empowered to and likely to help others if the goal is achieved? 1 2 3

Section subtotal _____

Is the goal achievable?

- Is the applicant's plan specific and detailed? 1 2 3
- Is it a realistic plan? 1 2 3
- Has she or he accounted for difficulties that can be foreseen? 1 2 3
- Has she or he evaluated her own strengths and weaknesses? 1 2 3
- Has she or he taken appropriate steps to further her goal? 1 2 3

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Are we the best scholarship or grant for this applicant?

- Has the applicant demonstrated and explained a gap between her or his prior performance and her or his potential, and has she or he explained why we are a more appropriate source of funding than a more traditional source of funding? 1 2 3
- Is the amount of money requested small but transformative? 1 2 3
- Does the financial need represent a class of often overlooked or unmet needs? (For example, many other organizations provide scholarships for tuition for impoverished youth, but few provide money for books and living expenses for poor students; normally unmet needs like this represent a class of needs we are uniquely suited to help with, and which it is part of our mission to assuage, since needs like this often arise from unexamined institutional oppression.) 1 2 3
- Has the applicant described specifically how this money will be used to further our charitable (exempt) purposes? 1 2 3
- Is this applicant "unexceptional?" Can we see ourselves, the manifestation of a common societal issue, or a problem, obstacle or situation caused by institutional oppression in this applicant or her/his/its situation? 1 2 3

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Please answer sub-questions 16-20 by assigning 1 point to any statement you know to be true.

Is the applicant a member of a charitable class, or does he/she/it primarily serve this class?

- The applicant is a person of color (or serves this class) 1
- The applicant is a woman (or serves this class) 1
- The applicant is a juvenile in danger of becoming delinquent (or serves this class) 1
- The applicant is an impoverished person (or serves this class) 1
- The applicant is a member of another underprivileged minority (including but not limited to persons with disabilities or chronic illnesses, GLBTQ persons, military veterans, non-English speakers, addicts, persons who have been incarcerated, etc) (or serves this class) 1

Section subtotal _____

Applicants are judged on a scale of 1-50. Add the score of all answers together to get the final score.

Final score _____